



POI UNIT 1 - Who we are

An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.

DC-K2: (Sept12-Nov18) 10 weeks

K3-P5: (Sept 12 – Oct 21) 6 weeks

TT	Central Idea	Key Concepts	Related Concepts	Lines of Inquiry	
D C	Who we are	The way we are is shaped by our relationships with others and ourselves	Form, function, perspective	family, friendship, personality	<ul style="list-style-type: none"> •How I Identify myself as an individual (body parts/ senses) •How we connect to others (family) •How we interact with others to solve problems
K1	Who we are	Human beings are unique and special	Form perspective	Similarities & differences, characteristic s, personality	<ul style="list-style-type: none"> •Characteristics that identify ourselves as human beings •Differences and similarities with other individuals •What makes us special and unique
K2	Who we are	Our habits affect our bodies	Function Responsibility	habits, healthy-unhealthy, decision	<ul style="list-style-type: none"> •How the body works • What the body needs •How healthy and unhealthy habits affect our body
K3	Who we are	We all have strengths and areas of opportunity	Responsibility perspective	Identity, strength, effort	<ul style="list-style-type: none"> •Recognizing my own personal strengths and those of others •Identifying areas of opportunity and plan strategies for growth •How self- management helps us to become independent
P1	Who we are	Identifying and understanding our differences can help us live with others	Form causation perspective	Conflict acceptance, communication differences	<ul style="list-style-type: none"> •People are different •The common causes of conflicts •How we can live peacefully with others
P2	Who we are	Our choices reflect the beliefs and values of individuals and societies	Causation, responsibility	Choices, decisions, Consequences	<ul style="list-style-type: none"> •What determines our beliefs and values •Making wise personal choices •Defining and forging self-image
P3	Who we are	Our values and identity help the development of communities over time	Form, cause, connection	Identity, Values	<ul style="list-style-type: none"> •Values and identity of our community • We belong to different identity groups •Our behavior is influenced by our values
P4	Who we are	Human interactions are shaped by personal development	Change, responsibility	Identity Relationships Self/other	<ul style="list-style-type: none"> •Coming to know and appreciate ourselves and others as we grow •Contributing to healthy interactions •What it means to be human
P5	Who we are	Our identities change over time	Causation, change, connection	Transformation, cycles, interactions	<ul style="list-style-type: none"> •What makes us who we are •The impact of change on our identity •How our identities can unite us or divide us



POI UNIT 2 - Where we are in place and time

An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives

K3-P5: (October 24-December 7) 7 weeks

TT	Central Idea	Key Concepts	Related Concepts	Lines of Inquiry	
K3	Where we are in place and time	Knowing the history of our families helps us to know ourselves better	Causation, connection	Diversity, ancestry	<ul style="list-style-type: none"> Families are different How our ancestors give identity to our family How my family contributes to my identity
P1	where we are in place and time	The development of a community affects its people in different ways	Function, change, connection	Development Transformation	<ul style="list-style-type: none"> How a community functions Communities change over time Our connection to different communities
P2	Where we are in place and time	Societies change over time	Form, causation, change	History, experiences, independence	<ul style="list-style-type: none"> Origins and cultures of our state Changes and evolution of cultures in our country over time How the history of our country influences our lives
P3	Where we are in place and time	Our ancestry and our environment have an impact on our cultural identity	Form, function, change	Lineage, identity	<ul style="list-style-type: none"> My past and present environment My regional identity Social norms in my community
P4	Where we are in place and time	Exploration helps us to understand our surroundings	Function, causation, connection	Impact, interdependence, input	<ul style="list-style-type: none"> New discoveries and scientific development Early human explorations The relation between individual and collective history
P5	Where we are and time	The culture of a region is influenced by migration	Causation, change, perspective	Diversity, movement, impact	<ul style="list-style-type: none"> The reasons people migrate The effects of migration on cultures The points of view of people and communities about migration



POI UNIT 2 - How we express ourselves

An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

DC-K2 (Nov 21–Feb 10) 10 weeks

TT	Central Idea	Key Concepts	Related Concepts	Lines of Inquiry	
D C	How we express ourselves	We use feelings and emotions to express ourselves	Form, function, Perspective	Emotions, feelings	<ul style="list-style-type: none"> •Types of feelings and emotions •How we use our emotions to express ourselves •Different types of art to express our emotions
K1	How we express ourselves	We express our feelings and emotions in different ways	Form, causation, responsibility	Personality, awareness, diversity	<ul style="list-style-type: none"> •Identify the different emotions that we feel •What makes us feel the way we do •Identifying and managing our emotions
K2	How we express ourselves	We can express our imagination through art	Form, causation	Imagination, communication, appreciation	<ul style="list-style-type: none"> •What is real and what is imaginary •How is imagination connected to art •Exploring forms, textures, and colors in our world



POI UNIT 3 - How we express ourselves

An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

K3-P5: (January 9 – March 3) 8 weeks

TT	Central Idea	Key Concepts	Related Concepts	Lines of Inquiry	
K3	How we express ourselves	We use diverse languages to communicate and express ourselves	Form, function, connection	Communication, appreciation, interpretation	<ul style="list-style-type: none"> • Different types of language • Language as a form of communication • How I use language to communicate and connect to the world
P1	How we express ourselves	Expressing ourselves connects us with others	Form, connection, perspective	Expression, ideas	<ul style="list-style-type: none"> • Ways to express our ideas • How we connect with others through written and spoken word • How expressing ourselves can cause a reaction in others
P2	How we express ourselves	Fiction and non-fiction stories influence the way we understand the world	Form, connection, perspective	Interpretation, beliefs,	<ul style="list-style-type: none"> • Fiction and non-fiction stories • Our personal stories • Traditional stories or legends
P3	How we express ourselves	Different forms of expression influence and are influenced by human behavior	Connection, perspective	Behavior, identity, creativity	<ul style="list-style-type: none"> • Art history and its influence on modern societies • Individual and collective artistic identities • Creative ability and personal challenges
P4	How we express ourselves	Through art we express feelings, emotions and ideas	Form, connection, perspective	Language, expression, feelings	<ul style="list-style-type: none"> • The characteristics of artistic expression • Language as a form of artistic expression • Cultural perspectives about artistic expression
P5	How we express ourselves	Art is a human expression that provokes a reaction	Form, perspective	Appreciation, expression, impact	<ul style="list-style-type: none"> • Cultural expression in regional art • Appreciation for the aesthetic • The causes and impacts of artistic movements



POI UNIT 3

How we organize ourselves: An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.

How the world works: An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.

DC-K2(Feb 13 -May 5) 10 weeks

TT	Central Idea	Key Concepts	Related Concepts	Lines of Inquiry	
D C	How we organize ourselves	In communities people share responsibilities towards a common purpose	Causation, responsibility	Roles, organization	<ul style="list-style-type: none"> •Cause and effect of our decisions •Taking decisions for our well being •Rules for interacting
K1	How the world works	We explore the world using our senses	Function, connection, responsibility	Exploration, senses	<ul style="list-style-type: none"> •Which are our five senses •How we discover the world through our senses •How we take care of our sensory organs
K2	How the world works	Curiosity drives us to observe, explore, and explain our world	Function, change, causation	Curiosity, Exploration classification	<ul style="list-style-type: none"> •Making observations of natural and artificial materials •Exploring and predicting changes on materials as part of the scientific experience •How and why different materials are used



AMERICAN SCHOOL
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POI UNIT 4



Sharing the planet: An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution

How we organize ourselves: An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.

DC-K2(May 8 – July 7) 9 weeks

TT	Central Idea	Key Concepts	Related Concepts	Lines of Inquiry	
D C	Sharing the planet	We share the planet with plants and animals and our actions can affect their survival	Function, causation , responsibility	Actions, attitude, preservation	<ul style="list-style-type: none"> •How people use plants and animals •Plants and animals are the same and different. •Our responsibility towards plants and animals
K1	How the world works	We organize ourselves to play together	Function, connection, perspective	Order, play diversity	<ul style="list-style-type: none"> •How is our environment organized •Rules for interacting •Learning through play
K2	Sharing the planet	Living beings need a place to grow and thrive	Form, connection, responsibility	Characteristics, biodiversity, autonomy	<ul style="list-style-type: none"> •Characteristics of living and nonliving things •The interconnection of ecosystems •Our role in preserving nature



POI UNIT 4- How the world works

How the world works: An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.

K3-P5 (March 6th- May 4) 6 weeks

TT	Central Idea	Key Concepts	Related Concepts	Lines of Inquiry	
K3	How the world works	Experimentation helps us to learn how the world Works	Function, causation, change	Curiosity, discovery, Experimentation	<ul style="list-style-type: none"> •Real-life investigation abilities •Connecting cause and effect •Applying our findings to everyday experiences
P1	How the world works	Living things change and need each other to survive	Function, change, causation	Cycles, processes, interaction	<ul style="list-style-type: none"> •The needs of living things •How living things grow and change •Endangered living things
P2	How the world works	The Earth and the universe are systems that change over time	Form, function, change	Transformation, systems, cycles	<ul style="list-style-type: none"> •Characteristics of the Earth and the solar system •Why and how the Earth moves •The consequences of natural and human caused changes to the Earth
P3	How the world works	Science generates changes in society	Function, change, responsibility	Structure, Consequences, relationships	<ul style="list-style-type: none"> •Relevant events and Contributions of science in the world •The changes generated from scientific application •The impact of science on human societies and the environment
P4	How the world works	Forces of nature and human actions are interrelated	Causation, change, connection	Consequences, relationships adaptation	<ul style="list-style-type: none"> •Responses to natural phenomena through time •Natural catastrophes and their consequences for communities •The relationship between human activity and climate change
P5	How the world works	Matter is everywhere and exists in different forms	Form, function, responsibility	Properties, changes of state, discovery	<ul style="list-style-type: none"> •States of matter •How matter works and changes •Uses of matter in our daily live



POI UNIT 5- How we organize ourselves

How we organize ourselves: An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.

K3-P5(May 8- June 9) 5 weeks

TT	Central Idea	Key Concepts	Related Concepts	Lines of Inquiry	
K3	How we organize ourselves	Processes require collaborative work and have an impact on our everyday life	Form, function, change	Steps, sequences, Cooperation	<ul style="list-style-type: none"> •Different processes to get a product •The roles of people in distinct processes of elaboration or manufacturing •The impact of processes in our everyday life
P1	How we organize ourselves	Citizens' choices impact the way their community works	Function, Responsibility	Rights, Choice citizenship	<ul style="list-style-type: none"> •Our rights as citizens •Our Responsibilities as citizens •The impact of my personal decisions as a citizen
P2	How we organize ourselves	Our actions and roles influence and affect the society	Function, connection, responsibility	Roles, action, expectations	<ul style="list-style-type: none"> •The role of families and community members •The impact of economic activities of our state on our lives and the environment •Our responsibilities as global citizens
P3	How we organize ourselves	Economic activity relies on systems of production, exchange, and consumption of goods and services	Form, causation, connection	Wants, needs, exchange, good, service	<ul style="list-style-type: none"> •The difference between wants and needs •Organization of economic systems •Production and exchange of goods and services
P4	How we organize ourselves	People create systems to solve problems, and to support and develop human initiative	Form, function, responsibility	Values, networks, behavior	<ul style="list-style-type: none"> •Types of natural and Social systems •Systems as a tool for problem solving and innovation •Progress and technology
P5	How we organize ourselves	People develop norms and systems to govern themselves	Function, change, perspective	Systems, citizenship, rights & responsibilities	<ul style="list-style-type: none"> •Systems of Government •Ways citizens participate •Our rights and Responsibilities



POI UNIT 6- Sharing the planet

Sharing the planet: An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.

K3-P5 (Jun 12 – Jul 7) 4 weeks

TT	Central Idea	Key Concepts	Related Concepts	Lines of Inquiry	
K3	Sharing the planet	Our personal decisions about what we use affect the environment and our wellbeing	Form, connection responsibility	Balance, commitment decision	<ul style="list-style-type: none"> •Types of waste, how are they separated, and the 4 Rs •The effects of our decisions on the environment •Balancing our wellbeing and the environment
P1	Sharing the planet	Our planet has renewable and non- renewable resources	Form, connection, responsibility	Properties, interdependence, initiative	<ul style="list-style-type: none"> •Types of natural resources •How communities exchange resources •Responsible use of resources
P2	Sharing the planet	Water is essential for people, nature, and society	Causation, responsibility	Cycles, Interdependence, preservation	<ul style="list-style-type: none"> •Where the water of our state comes from •The impact of water on living beings •How to preserve our planet's water
P3	Sharing the planet	Environmental challenges are a consequence of the way we live our lives and impact living and nonliving things	change, causation, perspective	action, pollution, consequence	<ul style="list-style-type: none"> •How human activity has influenced the environment in the past. •The influences of pollution on the environment, animals, and natural resources. •Different measures that government and citizens take to prevent environmental challenges
P4	Sharing the planet	Access to equal Opportunities and social justice depends on the actions of governments organizations and individuals	Causation perspective, responsibility	Roles, opinion, citizenship	<ul style="list-style-type: none"> •Equal opportunity for quality of life •Perspectives on gender equality •The responsibility of governments organizations, and individuals within a community
P5	Sharing the planet	Sustainable development has an impact on Communities' resources	Connection, responsibility	Sustainability, design, Management	<ul style="list-style-type: none"> •Prioritizing the management of Resources •Designing and executing sustainable systems •Planning development with long-term vision